

I. COURSE DESCRIPTION:

In this course various modes of nursing inquiry will be addressed. Some of these include scientific, empirical, philosophical and historical modes. Relationships between practice, theory, and research will be explored. Past and present contributions to nursing knowledge will be discussed.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:Ends-in-View

The purpose of this course is to experience opportunities that explore the process of inquiry in nursing. The specific focus is the profession of nursing and knowledge development within the profession. Through readings, students will have the opportunity to critically examine how nurses “know” and the process of inquiry in nursing. Students will also have the opportunity to explore their own processes of knowing and engage in the development of the knowledge in nursing

Process

Praxis is the underlying process of the course. Critical reflection on self, values, ways of knowing, experience, context, and theory will occur. Preparation, discussion, learning activities, and written exercises will be used

III. TOPICS:

1. The nature of knowledge/ontology
2. Ways of knowing/epistemology
3. Literature review preparation
4. Conceptual thinking
5. Nursing paradigms, models, and theories
6. Praxis

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

LoBiondo-Wood, G., & Haber, J. (2009). *Nursing research in Canada: Methods and critical appraisal for evidence-based practice – Text and study guide package* (2nd ed.). Toronto, ON: Mosby.

A package, containing all required and recommended readings, will be available for purchase through the Sault College Bookstore.

V. EVALUATION PROCESS/GRADING SYSTEM:

A passing grade of 60% is required for all nursing courses. The grade for NURS 3406 will be based on the following methods of evaluation as described below. Further information about the evaluation methods are detailed in the course syllabus.

1. LMS : 20%

Two LMS postings are graded. Each posting should be between 250 and 300 words (excluding references).

2. Descriptive Literature Review: Marks: 40%

Due Date: TBA

Each student must prepare a descriptive literature review on a topic relevant to nursing practice.

The school policy on written assignments applies to all written assignments. APA (5th ed.) format is required. Students may lose up to 10% of the total possible mark for poor form and writing style. It is expected that students who have experienced difficulties with writing competency in past courses will seek writing assistance before submission of the formal paper.

One hard copy of each assignment must be submitted; hard copies of assignments submitted after the due date and time will not be accepted. An electronic copy must be submitted to SafeAssign; assignments submitted late to SafeAssign will be penalized at a rate of 10% per day. *If, for personal reasons, you are not able to meet the deadline, it is your responsibility to contact the course professor prior to the due date.* If an extension is granted, you are required to document your situation and request in writing, and submit this request to the course professors within two days of the original request. *Extensions will not be granted on the day that the assignment is due.* There will be a 10% daily deduction associated with all extensions unless a medical certificate is submitted with the request.

3. Final Exam: Marks: 40%

The final exam will be held in the University exam period.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

NOTE:

Midterm grades are provided in theory courses and clinical rotations. Students must be aware that the midterm grade is an interim grade and is subject to change.

For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

All NURS courses require 60% for a passing grade.

All science courses, including BIOL2105, BIOL2111, CHMI2220 and elective courses require 50% for a passing grade.

VI. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

If there are extenuating circumstances bearing upon a student's absence, the course professor should be notified. Absences in excess of 20% may jeopardize receipt of credit for the course.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.